Family History Project

Flexible Due Date: Given everyone's different schedules, I am accepting the project as early as Monday Nov. 28th but no later than Tuesday Jan. 10th.

Students will investigate and research their family’s country of origin, culture, traditions, and heritage. In their research, students will conduct an interview of an ancestor/family member who can provide valuable information. Resources may include—but are not limited to—mom, dad, grandma, grandpa, or other relatives; newspaper, Internet, documents, etc.

\*There will be four components to this project: written report, poster, timeline and speech cards.

* Report: Select 4-6 questions from the attached list or use questions of your own choosing. In final draft, the report should be handwritten in complete sentences free of errors on clean sheets of papers. A template has been provided for you to help your child with writing the report and with preparing for the oral presentation, if you wish to use it.
* Poster: Use photos or clipart to illustrate the family’s culture, traditions, customs, and map with the location of country. Please only use a thin poster board so I can staple it to the wall. The Timeline and Family Tree may also be on the poster. Please do not attach anything valuable because these posters will be displayed in the hallway after the presentation.

Timeline: Include 5-8 important events in the life of the ancestor/family member.

OPTIONAL: Family Tree: Full names, place of birth, and date of birth of sibling(s), parents, both maternal and paternal grandparents.

* Speech: Students need to give do a speech from index cards no shorter than three minutes but no longer than 6 minutes.